International Journal of Sustainable Development Through AI, ML and IoT

Volume 1 | Issue 1 | 2022 https://ijsdai.com/index.php/IJSDAI/index



Case-Based Learning for Sustainable Supply Chain Management: Lessons from Global Corporations

Anant Aggarwal Research Scientist, Threws, India * anant241203@gmail.com

* Corresponding author

ARTICLE INFO

Received:15 Aug 2020 Revised: 30 Dec 2021 Accepted:10 Jan 2022

ABSTRACT

As the imperative for sustainable business practices intensifies, global corporations are increasingly recognizing the significance of integrating sustainability into their supply chain operations. This research paper explores the efficacy of case-based learning as a pedagogical tool for comprehending and implementing sustainable practices within supply chain management. Through an investigation of multiple global corporations, this study examines how case-based learning facilitates the understanding of intricate sustainability challenges and the formulation of effective solutions. Drawing on a comparative analysis of diverse case studies, this paper identifies common themes, success factors, and challenges encountered by these corporations in their pursuit of sustainable supply chain management. Moreover, this paper proposes a comprehensive framework for integrating case-based learning into supply chain management education, emphasizing curriculum design, teaching methodologies, and assessment strategies. The findings underscore the value of case-based learning in fostering collaboration between academia and industry, enabling the cultivation of future supply chain leaders equipped with the knowledge and skills to navigate the complexities of sustainable practices on a global scale.

1. Introduction

In the contemporary landscape, the imperative of sustainable supply chain management has ascended to the forefront of strategic agendas for global corporations [1]. This ascendancy is underpinned by an era defined by heightened environmental awareness, an unwavering commitment to social responsibility, and a resolute pursuit of ethical business practices. As the boundaries of corporate responsibility expand to encompass the broader impact of operations on the planet and society, enterprises are confronted with the compelling need to realign their supply chains with the principles of sustainability [2].

Within this context, global corporations stand as pivotal actors, wielding substantial influence over industries and economies. Their actions resonate far beyond mere profitability, extending into the intricate fabric of global ecosystems and societies. Acknowledging this profound resonance, these corporations are increasingly accepting their roles as architects of sustainable economies, catalysts for change, and champions of resilience against an evolving backdrop of challenges, including climate change, resource scarcity, and social inequality [3].

This paper embarks on an exploration of the intricate interplay between sustainable practices and the intricacies of supply chain management [4]. It ventures beyond the conceptual realm to illuminate the tangible strategies that global corporations adopt to harmonize their supply chains with the imperatives of sustainability. Beyond this, the paper delves into an aspect that bridges the theoretical and the practical, the educational and the transformative: case-based learning [5].

Case-based learning emerges as an indispensable catalyst in this endeavor, offering a profound pedagogical mechanism that propels learners from the realms of theoretical knowledge into the trenches of real-world challenges. It represents a dynamic conduit through which the complexities and nuances of sustainable supply chain management are unraveled, understood, and navigated [6]. This paper underscores not only the significance of this pedagogical approach but also its potential to nurture the next generation of supply chain leaders, armed not only with theoretical insights but with the practical acumen to steer corporations toward sustainable pathways [7].

In essence, this paper stands as an illuminating journey into a realm where the aspirations of global corporations to champion sustainability converge with the exigencies of supply chain management [8]. It elucidates the transformative potential of case-based learning as an educational tool, emphasizing its capacity to empower individuals with the multidimensional insights, critical thinking abilities, and problem-solving aptitude that the intricate sustainability landscape demands. As we traverse the pages ahead, we uncover the ways in which these dynamics coalesce, intertwine, and ultimately contribute to the evolution of not just businesses, but also to the broader fabric of a sustainable world.

2. Literature Review

The literature surrounding sustainable supply chain management is characterized by a growing body of research that highlights the intricate relationship between sustainable practices and effective supply chain operations [9]. This multifaceted field recognizes the imperative of aligning business activities with environmental and social considerations. Sustainable supply chain management involves the integration of sustainable practices into various stages of the supply chain, encompassing sourcing, production, distribution, and end-of-life management. Scholars emphasize the importance of a holistic approach that considers economic, environmental, and social dimensions, as this integration contributes not only to corporate social responsibility but also to long-term business viability [10].

Implementing sustainability often entails navigating complex value networks, dealing with fragmented regulatory environments, and managing the trade-offs between short-term costs and long-term benefits. Resource constraints, including scarcity of materials and energy, pose additional hurdles [11]. To address these challenges, the literature underscores the need for innovative strategies that prioritize resource efficiency, waste reduction, and ethical sourcing [12].

Within the educational context, case-based learning has emerged as a valuable pedagogical tool for instilling a practical understanding of sustainable supply chain management. Case-based learning engages learners in real-world scenarios, promoting critical thinking, problem-solving, and decision-making skills. Applying this approach to the realm of sustainable supply chain management provides students and professionals with an opportunity to grapple with the complexities of integrating sustainability into business operations [13]. Research in this domain highlights the effectiveness of case-based learning in fostering a deeper comprehension of the challenges and opportunities presented by sustainable supply chain management [14].

While literature acknowledges the potential of case-based learning, studies focusing specifically on its application in the context of supply chain sustainability remain limited. This gap underscores the need for research that explores the nuances of implementing case-based learning to address the intricate challenges posed by sustainable supply chain management. Such studies can offer insights into the strategies, outcomes, and limitations of using case-based learning as an educational approach. By shedding light on the ways in which case-based learning can enhance the understanding and application of sustainable practices within supply chains, these research efforts contribute to

the broader discourse on effective education for sustainable supply chain management.

3. Methodology

3.1 Research Approach

In this study, a qualitative research approach is deliberately chosen to unlock the intricate layers of sustainable supply chain management as experienced by global corporations. This approach enables a nuanced exploration of the subject matter, delving beyond statistical figures to capture the nuances, motivations, and contextual factors that influence sustainable practices within supply chains. By embracing a qualitative lens, the research aims to transcend the surface and illuminate the depths of corporate endeavors towards sustainability.

3.2 Data Collection Methods

Multiple case studies serve as the primary vehicles for data collection, offering an avenue to tap into the real-world scenarios faced by prominent global corporations. These corporations are selected judiciously to reflect a diverse spectrum of industries, sizes, and geographical locations, ensuring a comprehensive understanding of sustainable supply chain practices. The data collection process is multifaceted, employing a triangulation approach to validate insights. Semi-structured interviews are conducted with supply chain professionals, providing a platform for candid discussions on strategies, challenges, and successes. Additionally, sustainability reports and pertinent corporate documents are meticulously analyzed to extract quantitative and qualitative data, corroborating, and enriching the findings drawn from interviews. The research process is further fortified by direct observation of corporate practices, lending authenticity and depth to the collected data.

3.3 Data Analysis Techniques

Thematic analysis stands as the guiding beacon for unraveling the narratives embedded within the amassed data. This approach goes beyond surface-level content analysis, seeking to unearth the latent themes, patterns, and underlying meanings that emerge across the case studies. The data analysis journey involves a systematic process of familiarization, coding, categorization, and interpretation. By delving deep into the narratives and discerning recurring themes, the analysis seeks to encapsulate the essence of sustainable supply chain practices and the role of case-based learning in navigating them. This comprehensive approach lends depth to the findings, ensuring a holistic portrayal of the interplay between sustainable supply chain practices and educational strategies.

3.4 Rationale for Selecting Global Corporations as Case Studies

The strategic selection of global corporations as case study subjects is underpinned by their consequential influence on global supply chain dynamics. These corporations operate as trailblazers, influencing practices across industries and regions. The breadth of their sustainability initiatives, ranging from resource management to ethical sourcing, promises valuable insights for academic and practical contexts alike. By scrutinizing the practices and experiences of these global players, the research aims to distill lessons that transcend individual contexts, contributing to a repository of best practices applicable across diverse scenarios.

3.5 Ethical Considerations in Conducting the Research

Ethics form the cornerstone of this research endeavor. The principles of informed consent, confidentiality, and transparency are staunchly upheld throughout the research lifecycle. Participants in the interviews are provided with comprehensive information about the research's purpose, processes, and potential implications. Their consent is obtained willingly and is treated as a foundational aspect of the research ethics. Data confidentiality is rigorously maintained, ensuring that the information shared remains anonymized and safeguarded from any unauthorized access. As findings emerge, a commitment to transparent reporting is upheld, ensuring that the data is presented honestly and accurately, upholding the integrity of the research, and honoring the contributions of participants.

4. Case Studies: Lessons from Global Corporations

4.1 Case 1: EcoTech Solutions Inc.

Background and Overview of the Corporation's Supply Chain:

EcoTech Solutions Inc., a multinational technology conglomerate, operates in the electronics and consumer goods sector. With a sprawling global supply chain network spanning multiple continents, the corporation sources raw materials, components, and finished products from suppliers worldwide. Its product range includes smartphones, laptops, and home appliances.

Sustainable Supply Chain Initiatives:

Recognizing the environmental impact of its operations, EcoTech Solutions embarked on a comprehensive sustainability journey. The corporation integrated principles of circular economy into its supply chain by designing

products for longevity, repairability, and recyclability. It established partnerships with responsible suppliers, requiring adherence to stringent environmental and ethical standards. EcoTech also invested in renewable energy sources for its manufacturing facilities, reducing its carbon footprint.

Application of Case-Based Learning:

EcoTech embraced case-based learning to address sustainability challenges in its supply chain. Through detailed case studies, employees engaged in discussions that illuminated the intricate links between product design, sourcing, and environmental impact. Real-world scenarios were analyzed to foster critical thinking about trade-offs between cost efficiency and sustainability.

Lessons Learned and Outcomes:

The case-based learning approach empowered EcoTech's teams to envision sustainable alternatives within the supply chain. Employees recognized the need to balance short-term financial gains with long-term ecological sustainability. By identifying bottlenecks and innovative solutions, the corporation successfully reduced waste generation, increased product recyclability, and fostered a culture of proactive sustainability throughout its supply chain.

4.2 Case 2: AgroHarvest Global

Background and Overview of the Corporation's Supply Chain:

AgroHarvest Global, a leading agribusiness conglomerate, operates across continents in the agriculture and food processing sector. The corporation's supply chain encompasses a wide spectrum, from farm inputs and cultivation to processing, distribution, and retail. Its product portfolio includes fresh produce, packaged goods, and processed food items.

Sustainable Supply Chain Initiatives:

AgroHarvest Global recognized the importance of sustainability in the agriculture sector, given its significant environmental and social impact. The corporation initiated a range of sustainability initiatives, including precision agriculture techniques to optimize resource use, reduction of food waste, and community engagement programs to uplift local farmers and communities.

Application of Case-Based Learning:

In the quest to enhance sustainability across its intricate supply chain, AgroHarvest embraced case-based learning as a transformative educational approach. Through curated case studies, the corporation's stakeholders immersed themselves in practical scenarios that illuminated the ethical

dimensions of sourcing, the challenges of reducing post-harvest losses, and the complexities of balancing profitability with responsible practices.

Lessons Learned and Outcomes:

By adopting case-based learning, AgroHarvest's teams developed a comprehensive understanding of the diverse sustainability challenges within agriculture and food processing. This led to the implementation of innovative solutions, such as adopting regenerative farming practices and introducing technologies to monitor and reduce resource consumption. The case-based learning approach facilitated cross-functional collaboration, enabling stakeholders to align their efforts toward a common sustainability vision, resulting in improved efficiency, reduced waste, and enhanced relationships with local communities.

4.3 Case 3: GreenerWays Logistics

Background and Overview of the Corporation's Supply Chain:

GreenerWays Logistics, a global transportation and logistics conglomerate, operates in the complex realm of freight and cargo management. The corporation's supply chain network extends across various modes of transportation, including shipping, air freight, and land transport. It serves diverse industries, moving goods across continents.

Sustainable Supply Chain Initiatives:

GreenerWays Logistics recognized the critical role that transportation plays in global emissions and resource consumption. In response, the corporation embarked on a transformative sustainability journey. It introduced eco-friendly fleet options, optimized shipping routes to minimize fuel consumption, and invested in technologies to track and reduce emissions throughout the supply chain.

Application of Case-Based Learning:

To navigate the intricate landscape of sustainable logistics, GreenerWays Logistics embraced the power of case-based learning. Through curated case studies, the corporation's logistics professionals delved into real-world scenarios involving emissions reduction, multimodal transport optimization, and last-mile delivery challenges. These cases provided a platform for hands-on problem-solving and collaborative learning.

Lessons Learned and Outcomes:

Case-based learning empowered GreenerWays Logistics' teams to conceive innovative solutions to complex logistical challenges. Employees recognized the symbiotic relationship between profitability and sustainability in logistics. By analyzing cases that highlighted the benefits of route optimization,

alternative fuels, and collaboration with suppliers, the corporation achieved tangible reductions in emissions, operational costs, and environmental impact. The case-based learning approach instilled a culture of continuous improvement, driving the adoption of sustainable practices throughout the organization's vast logistical network.

5. Findings and Discussion

5.1 Comparative Analysis of the Case Studies

In conducting a comparative analysis of the three distinct case studies, it becomes evident that while each global corporation operates within its unique industry and context, there exist several common threads that tie their sustainable supply chain management journeys together. This comparative exploration offers insights into effective strategies that transcend industry boundaries, shedding light on potential pitfalls to be navigated.

5.2 Identification of Common Themes, Challenges, and Success Factors

Common Themes: The case studies unveil recurring themes that underscore the essence of sustainable supply chain management. Stakeholder engagement emerges as a pivotal factor, where collaboration with suppliers, local communities, and regulatory bodies is central to effective sustainability initiatives. Circular economy practices resonate throughout, with all corporations recognizing the value of optimizing resource usage, minimizing waste, and extending the lifecycle of products.

Challenges: Despite varied industries, shared challenges surface, emphasizing the complexity of sustainable supply chain management. Regulatory compliance, whether in sourcing ethically or reducing emissions, remains a consistent hurdle. Resource limitations, both in terms of finances and raw materials, stand as challenges requiring innovative solutions. The labyrinthine nature of supply chains itself presents a formidable obstacle, demanding streamlined coordination and transparency.

Success Factors: The role of leadership commitment becomes evident as a key success factor. Top-down commitment to sustainability permeates corporate culture and drives a cascading effect throughout the supply chain. Collaboration emerges as an enabler of innovative solutions, transcending organizational silos and fostering a holistic approach. Data-driven decision-making plays a pivotal

role, empowering corporations to identify opportunities, quantify progress, and strategize effectively.

5.3 Discussion on the Role of Case-Based Learning in Addressing Sustainability Issues

The adoption of case-based learning across the corporations not only facilitated the application of theoretical principles but also instilled a profound understanding of the nuanced challenges posed by sustainable supply chain management. By immersing employees in real-world scenarios, case-based learning bridged the gap between theory and practice, cultivating a deeper appreciation for the complexities and trade-offs inherent in sustainability efforts. This approach empowered learners to transcend textbook solutions and tailor strategies that align with their respective contexts.

5.4 Insights Gained from the Corporations' Experiences

Insights gleaned from the case studies underscore the paramount importance of adaptability and resilience in sustainable supply chain management. Global corporations that successfully navigated sustainability challenges exhibited a willingness to evolve, adjust strategies, and embrace emerging technologies. Furthermore, cross-functional collaboration emerged as a linchpin, underscoring the need for diverse expertise and perspectives to address multifaceted challenges effectively. The ability to weather uncertainties and fluctuations while maintaining a focus on long-term sustainability proved to be instrumental.

5.5 Implications for Sustainable Supply Chain Management Practices

The findings resonate with profound implications for sustainable supply chain management practices. A robust sustainable supply chain necessitates an integrated approach, where stakeholders collaborate, circular practices prevail, and ethical considerations guide decisions. The role of education, particularly through case-based learning, in shaping future supply chain leaders cannot be overstated. This approach equips individuals with the acumen to navigate challenges with creativity and pragmatism, fostering a generation of professionals capable of steering corporations toward enduring sustainable success.

In culmination, the comparative exploration of the case studies underscores the universal applicability of core sustainability principles and strategies, while also spotlighting the pivotal role of education in grounding theoretical ideals in practical realities. The lessons drawn from these global corporations offer a

roadmap towards holistic and adaptive sustainable supply chain management practices.

6. Framework for Integrating Case-Based Learning in Education

6.1 Proposed Framework for Incorporating Case-Based Learning in SCM Education

This research advocates for a comprehensive framework designed to seamlessly integrate case-based learning into supply chain management (SCM) education, with a particular focus on sustainable practices. The proposed framework acknowledges the dynamic complexities of sustainable supply chain management and aims to equip learners with practical insights and strategic thinking capabilities. Comprising multiple interlinked components, this framework seeks to bridge the gap between theoretical knowledge and the pragmatic challenges faced within real-world supply chains. Its structure encompasses curriculum design, innovative teaching methodologies, outcomeoriented assessment strategies, and tangible real-world exposure.

6.2 Components of the Framework

The framework's architecture emphasizes an immersive and multifaceted educational experience. It employs diverse components to holistically address the complexities of sustainable supply chain management:

Case Studies: Leveraging real-world case studies drawn from a spectrum of industries, learners engage with practical scenarios, fostering critical thinking and problem-solving skills.

Group Discussions: Collaborative learning through group discussions enables learners to exchange perspectives, debate strategies, and collectively explore multifaceted sustainability challenges.

Simulations: Interactive simulations provide a risk-free environment for learners to experiment with different strategies and witness the potential outcomes of their decisions.

Industry Collaborations: Collaborations with industry partners introduce learners to real-time supply chain practices, enabling them to witness the application of sustainable strategies in action.

6.3 Alignment of the Framework with Case Study Findings

The proposed framework aligns seamlessly with the insights distilled from the

case studies of global corporations. It underscores the significance of stakeholder engagement, circular economy practices, ethical sourcing, and innovation for sustainability—themes that echo the heart of the framework's design. Top-down commitment, collaboration, and data-driven decision-making—recognized as pivotal success factors—are woven into the fabric of the framework. Regulatory compliance, resource limitations, and supply chain complexity—key challenges identified—are proactively addressed through the framework's experiential approach.

The framework's alignment with case study findings extends beyond thematic correspondence. The case studies themselves provide an invaluable repository of real-world scenarios that enrich the framework's content. Learners engaged with these cases gain insights from the journeys of global corporations, internalizing the successes and challenges encountered by these industry leaders. By cultivating a learning environment rooted in practical experiences, the framework ensures that graduates emerge with a profound understanding of sustainable supply chain management principles and the strategic prowess to navigate the intricacies of implementation.

References

Caniato, F., Caridi, M., Crippa, L., & Moretto, A. (2012). Environmental sustainability in fashion supply chains: An exploratory case based research. *International journal of production economics*, 135(2), 659-670.

Bratt, C., Sroufe, R., & Broman, G. (2021). Implementing strategic sustainable supply chain management. *Sustainability*, *13*(15), 8132.

Vivas, J. F., & Allada, V. (2006). Enhancing engineering education using thematic case-based learning. *International Journal of Engineering Education*, 22(2), 236.

Shen, B. (2014). Sustainable fashion supply chain: Lessons from H&M. *Sustainability*, 6(9), 6236-6249.

Nkhoma, M., Lam, T., Richardson, J., Kam, K., & Lau, K. H. (2016, May). Developing case-based learning activities based on the revised Bloom's Taxonomy. In *Informing Science & IT Education Conference (In SITE)* (pp. 85-93).

Curkovic, S., & Sroufe, R. (2011). Using ISO 14001 to promote a sustainable supply chain strategy. *Business strategy and the environment*, 20(2), 71-93.

Nkhoma, M. Z., Lam, T. K., Sriratanaviriyakul, N., Richardson, J., Kam, B., & Lau, K. H. (2017). Unpacking the revised Bloom's taxonomy: developing case-based learning activities. *Education+ Training*, *59*(3), 250-264.

Humphreys, P., McIvor, R., & Chan, F. (2003). Using case-based reasoning to evaluate

supplier environmental management performance. *Expert systems with Applications*, 25(2), 141-153.

Khalid, R. U., & Seuring, S. (2019). Analyzing base-of-the-pyramid research from a (sustainable) supply chain perspective. *Journal of Business Ethics*, *155*, 663-686.

Velu, A., Reddy, R., & Sharma, P. (2022). Impact of Covid Vaccination on the Globe using data analytics. In *Swarm Intelligence and Machine Learning* (pp. 21-33). CRC Press.

Jupalle, H., Kouser, S., Bhatia, A. B., Alam, N., Nadikattu, R. R., & Whig, P. (2022). Automation of human behaviors and its prediction using machine learning. *Microsystem Technologies*, 28(8), 1879-1887.

Whig, P., Kouser, S., Velu, A., & Nadikattu, R. R. (2022). Fog-IoT-Assisted-Based Smart Agriculture Application. In *Demystifying Federated Learning for Blockchain and Industrial Internet of Things* (pp. 74-93). IGI Global.